

Lead with Authenticity

Length: 1 to 2 hours as a keynote or breakout session presentation, 4 to 8 hours for a workshop or seminar.

Who should attend? Everyone with leadership potential -- including senior management, team leaders, project managers, supervisors, and all other employees with leadership potential.

Program description:

Each person has a unique and distinctive leadership style and this program helps you uncover these aspects and become more aware of your strengths and limitations as a leader. You will discover the principles that make up the leading with authenticity model. Once a leader understands these principles (and how to use them) their effectiveness really increases. Leading with authenticity requires that you understand your beliefs, attitudes, values and other personal characteristics and how they impact your leadership style. Leaders must be congruent. Once you have self-awareness and self-acceptance then you are able to refine and fully develop these God-given inner resources. Learning to use the Arrow of Authenticity tool will help you become a leader people will follow.

Program Outline:

1. Raise your awareness -- of self and others -- by learning how to expand your bubble of awareness
2. Discover your areas of limitation and vulnerability and how to manage the shadow side of your personality
3. Generate commitment & support by using a participative decision making model
4. Use conflict and creative abrasion to make better decisions
5. Accept personal responsibility by developing an internal locus of control
6. Embrace ambiguity and change by leveraging your strengths as a leader

Your take-away: As a participant, you will:

- Develop your God-given inner resources into leadership competences.
- Become a more competent and authentic leader by gaining a greater appreciation for who you are – both your strengths & limitations.
- Build true self-confidence as a leader by becoming more congruent.
- Create an action plan for developing your unique & distinctive leadership style.